



Endeavor Academy
An Educational Alternative



CherryCreekSchools

Endeavor Academy Application Packet

SY 2017-2018

About Endeavor Academy:

Our mission is to prepare students for post-secondary transitions by re-engaging them in the learning process using traditional and non-traditional instruction in an academically rigorous and personalized learning environment.

At Endeavor Academy, we value:

- All community members building and sustaining healthy relationships in a safe and nurturing environment.
- Developing the whole person by understanding students' strengths and challenges and teaching the skills necessary for social, emotional, and academic success.
- Personalized programming by providing a variety of educational options based on academic need.
- An instructional process that recognizes the experiences, talents and needs of every learner by facilitating learning through choice, self-direction, and shared responsibility.

Graduation Requirements:

Students at Endeavor Academy must fulfil the graduation requirements set forth by the Cherry Creek School District Board of Education to receive their diploma. Beginning SY2015-2016, students will be part of our Alternative Education Campus thus earning their high school diploma through Endeavor Academy.

Application Process:

Students must do the following.

1. Print and complete this application form and writing prompt.
2. Drop off or fax your application to Endeavor Academy at 720.886.7288
3. Endeavor Academy will contact you to schedule an interview with a Counselor.
4. Post interview, applicants will be notified of placement on wait list or denial of application.

I have learned that success is to be measured not so much by the position that one has reached in life as by the obstacles which he has had to overcome while trying to succeed.

Booker T. Washington



Endeavor Academy

STUDENT APPLICATION

Date of Application: _____

Student MUST complete this application and make sure ALL sections are completely filled out. This is a part of our interview process and a measurement of a student's DESIRE to be at Endeavor Academy.

BIOGRAPHICAL INFORMATION

Name: _____
Last First Middle

Age: _____ Date of Birth: _____ Gender: M F

Address: _____

City: _____ Zip code: _____

Student Cell Phone: _____ Student ID Number: _____

(1)Name of Parent/Guardian: _____

Relationship (example: mother, stepmother, grandparent, etc.): _____

Address: _____

City: _____ Zip code: _____

Parent email: _____

Parent/Guardian Employer: _____

Parent/Guardian Work Phone: _____ Parent/Guardian Cell Phone: _____

(2)Name of Parent/Guardian: _____

Relationship (example: mother, stepmother, grandparent, etc.): _____

Address: _____

City: _____ Zip code: _____

Parent email: _____

Parent/Guardian Employer: _____

Parent/Guardian Work Phone: _____ Parent/Guardian Cell Phone: _____

EDUCATIONAL EXPERIENCE

Are you currently attending a school in the Cherry Creek School District? Yes No

Current or last high school attended _____ Current Grade _____

Current or last high school Counselor/Dean _____

Which of the following apply to you (check all that apply)?:

- Special Education (IEP)
- Designated Section 504
- Receiving services for ELL or ELA
- Currently expelled from school
- "Early re-admit" agreement from expulsion
- Truancy court
- Drug/alcohol strikes or violations
- Drug use/abuse
- Alcohol use/abuse
- Minor In Possession
- Probation
- Diversion
- Parole
- Court case pending
- Gang involvement (past or present)
- Depression or anxiety
- Anger issues/aggression
- Low self esteem
- Low motivation
- ADD/ADHD
- Stress
- Grief and loss
- Cutting
- PTSD/trauma history
- Teen parent
- Nicotine use/abuse
- Social skills issues
- Psychiatric hospitalization
- Disruptive behavior at school
- Defiant behavior at home
- Sleeping disorder/insomnia
- Eating disorder
- Lack of parental support
- Medical/health issues/medication
- Poor communication skills
- Self-injurious behavior
- Suicidal ideation
- Danger assessment/threat assessment
- Poor organizational skills
- Poor time management skills
- LGBTQ
- Sibling attends/attended Endeavor Academy
- Poor grades
- Learn differently than others
- School phobia
- Bullied

REFERENCES

List the names of adults (other than relatives) who would recommend you for this alternative program:

1. Name: _____ Relationship: _____

Phone: _____ Occupation: _____

2. Name: _____ Relationship: _____

Phone: _____ Occupation: _____

3. Name: _____ Relationship: _____

Phone: _____ Occupation: _____

MY TRUTH ABOUT HIGH SCHOOL: WRITING PROMPT

In a paragraph or two, please respond to any or all of the following questions. Please use/attach additional pages to this document if needed.

1. When did you first start having difficulties in school?
2. What were the people/places/things that contributed to your difficulties and successes in school?
3. What has worked for you in school?
4. What makes it difficult for you to succeed?
5. What or who gets in your way of success?
6. What things do you need to change about yourself in order to be successful at Endeavor?
7. Additional thoughts/comments are acceptable.

ENDEAVOR ACADEMY TERMS AND CONDITIONS OF ENROLLMENT

Please read the bulleted items and the Honor Code below. You and your parent must sign and date signifying you have read this information. By signing your name, you and your parent agree with the terms and conditions of enrollment at Endeavor Academy.

I understand that once accepted to Endeavor Academy, the following terms and conditions of enrollment apply for all students:

- Students must sign a contract stating their commitment to attend school daily, complete all assignments, and positively participate in activities expected of them.
- Students at Endeavor Academy are expected to adhere to the Cherry Creek School District *Student Conduct and Discipline, Rights and Responsibilities* guide.

ENDEAVOR ACADEMY HONOR CODE

The staff at Endeavor Academy believes that every student who enters our school can find and maintain academic and personal success for his/her present and future possibilities. We believe in providing opportunities for character development, intellectual challenge and emotional stability that will allow all students to be both productive and courteous in our community. We strive to assist students in exploring new habits and overcoming challenges in order to improve their quality of life. We sincerely believe in second chances and are willing to be empathetic, sensitive and firm in our resolve to help students. We also believe that students and parents must meet us in full and dedicate themselves towards their own growth, development and personal responsibility. With this in mind, we expect to see significant evidence of the following traits and behaviors that are integral to our program.

PRODUCTIVITY- I consistently/daily arrive promptly to all of my classes, complete my classwork, and mindfully turn in homework and projects assigned to me.

RESPONSIBILITY- I accept ALL results and consequences for my behaviors, words and attitude with regards to my attendance and academic performance. I follow through with my commitments and have a willingness to foster a successful future for myself.

INTEGRITY- I am honest and trustworthy; my actions match my words, and I follow the expectations and rules of this school and community to the very best of my abilities.

DEDICATION- I am constantly working towards my personal goals. I am sensitive and supportive of other students and their opportunity to learn in this setting. I honor my own health and well-being and assist others in their pursuit of success.

EMPATHY- I accept other students, respect the faculty and staff and will always attempt to look for the best in the people at Endeavor Academy as well as the entire community.

Specifically, after looking at the definitions above, I will behave with personal PRIDE each and every day upon entering the doors of Endeavor Academy. I understand that the Endeavor faculty and staff are here to help and guide me. I also acknowledge that I must be attentive to my own performance and direction. I am aware that if I choose to ignore or I am irresponsible in regards to my personal PRIDE, I will eventually be asked to leave Endeavor Academy and find other options for my education.

Student Signature/Date

Parent Signature/Date

ENDEAVOR ACADEMY
ADMISSIONS and ENROLLMENT STATEMENT
DEFINITION OF “HIGH RISK” STUDENT

After completion of this application packet, and a successful interview with a Counselor and/or administrator, each student applicant will be placed on the waiting pool. Endeavor Academy will admit students on a “first come – first served” basis, and highest priority will be given to seniors and juniors. Older students will sometimes be placed at the top of the list to ensure graduation by 21 years of age.

Endeavor Academy will give highest priority to students who meet the Colorado Department of Education’s definition of a “high risk” student. A “high risk” student is defined as a student enrolled in a public school who: (please check **all** that apply to you)

- Has an IEP.*
- Has been committed to the Department of Human Services following adjudication as a juvenile delinquent or is in detention awaiting disposition of charges that may result in commitment to the Department of Human Services.*
- Has dropped out of school or four excused or unexcused absences from public school in any one month or ten excused or unexcused absences from public school during any school year. Absences due to suspension or expulsion of a student are considered absences for purposes of this paragraph.*
- Has been expelled from school or engaged in behavior that would justify expulsion.*
- Is a migrant child, as defined in § 22-23-103 (2), C.R.S.*
- Is a homeless child, as defined in § 22-1-102.5 (2), C.R.S.*
- Is over traditional school age for his/her grade level **OR** lacks adequate credit hours for his/her grade level.*
- Has a documented history of personal drug or alcohol use or has a parent or guardian with a documented dependence on drugs or alcohol.
- Has a documented history of personal street gang involvement or has an immediate family member with a documented history of street gang involvement.
- Has a documented history of mental or behavioral health issue or has experienced significant trauma.
- Has a documented history of repeated school suspensions.
- Has a documented history of child abuse or neglect, has been adjudicated a ward of the court or has been involved in the foster care system.
- Has a parent or guardian in prison or on parole or probation or has experienced the loss of a parent or sibling.
- Has a documented history of domestic violence in the immediate family.
- Is a parent or pregnant woman under the age of twenty years.

(All items in italics must be verified)

Please use the space below to further explain the "high risks" boxes you checked. Please attach additional pages to this document if needed.

By signing below, you agree that the information contained in this student application is correct. If you have any questions about this document, please speak with a counselor or administrator at Endeavor Academy before signing.

Student signature/Date

Parent signature/Date