FACULTY AND STAFF

Caroll Duran – Acting Principal
Matthew Larson – Assistant Principal
Nat Ridder – Assistant to the Principal
Carolyn Crouch – Counselor
Jim Dosky – Counselor
Kyle Endly – Counselor

Jennifer Johnson – Office Manager
Maria Millage – Registrar
Antoinette Anderson – Clerical Specialist
Karen Padilla – Administrative Assistant
BrieAnna Stephanus – Grant Manager

Miguel Soto-Damian - Building Engineer

Duff Williams – Lead Security
Jeanette Jackson – Security Specialist
Tracy Waddles – Security Specialist

Connie Cheung-Slaughter – Para-Educator
TBD – Para-Educator

Ashlee Davis – School Social Worker
Jennifer Gheradini – School Psychologist
Jose Parra – School Nurse
Sara Rodgers – ELS Specialist

Richard Blankman – Math
Jennifer Bolton – Art
Randy Bose – Special Education
Erin Brown - Math
Rachel Brown - English
Lesley Bruns –Science
Anastashia Carroll – Social Studies
Scott Harbert – Technology/SAS/Math
Tony Hawkins – Math Department Coordinator
Tara Hoesly - English
Michael Jadd – Social Studies Department Coordinator
Nate Konyndyk– Career Technical Education
Sandra Lopez – Special Education
Brian Marocco – Math
Diann Mazingo – Science
JoAnn Moran – English Department Coordinator
Eric Nerwin – Career Technical Education
Beth Orme - Science
Joseph Silipo – Physical Education/Health /Electives
Department Coordinator
John Smith – English
Amy Vogelsang – Social Studies
Katie Wondra – Science Department Coordinator
Marti Zimmerman - English

ENDEAVOR ACADEMY OVERVIEW
Endeavor Academy offers an alternative educational setting for at-risk students. Students are required to complete and submit an application, participate in an interview process, and attend an evening and all-day orientation. Students accepted to Endeavor Academy recognize the school provides a structured, personalized learning environment where discouraged learners gain the “sense of belonging” essential to their development of self-management, self-determination, and post-secondary skills. The process of earning graduation credits at Endeavor Academy is facilitated through small class sizes, academic support systems and interventions, independent study options, experiential education, work study, and documented volunteer experiences.

MISSION STATEMENT
Our mission is to prepare students for post-secondary transitions by re-engaging them in the learning process using traditional and non-traditional instruction in an academically rigorous and personalized learning environment.

PHILOSOPHY
At Endeavor, we value:
- All community members building and sustaining healthy relationships in a safe and nurturing environment.
- Developing the whole person by understanding students’ strengths and challenges and teaching the skills necessary for social, emotional, and academic success.
- Personalized programming by providing a variety of educational options based on academic need.
- An instructional process that recognizes the experiences, talents, and needs of every learner.

LOCATION
Endeavor Academy is located at 14076 East Briarwood Avenue in Centennial, CO 80112. The building is located near the intersection of Arapahoe Road and Jordan Road.

TRANSPORTATION
Transportation is provided for students under the following guidelines:
- In the morning, students will be transported to Endeavor from their original home high school on the “Endeavor Shuttle” and will be transported back to their original home high school from our building in the afternoon on the same shuttle.
- In the morning, eligible students will be provided district transportation to their original home high school so that they may connect to the “Endeavor Shuttle” and will be provided the same district transportation in the afternoon.
- It will be the responsibility of the parent/guardian to arrange transportation for his/her child to any home high school extracurricular activity.
- Students are expected to follow all district’s policies and expectations regarding transportation.

LUNCH AND BREAKFAST
Students may bring breakfast or a sack lunch from home or purchase meals in the cafeteria. A full lunch is $3.15 and breakfast is $1.95. Each student is assigned a PIN number that allows them to use the computerized lunch credit system. Parents who are eligible to receive assistance for student meals (free or reduced breakfast/lunch) may pick up a confidential application in the main office or complete the form online.

VISITORS
Upon arrival, all visitors must check-in at the Main Office where they will be issued a visitor pass upon providing proof of identification. Although parents and guardians may visit their children during school hours, such visits may not interfere with the educational opportunities of the student or with the conduct of the educational and administrative programs of the school. Students are under the supervision of school district personnel during
school hours therefore, under normal circumstances, non-parent or non-guardian visits with students during school hours will not be allowed. Visits by students from other schools or former Endeavor students will not be allowed during the academic day.

In the event a student’s parent or guardian wishes a student have an opportunity to visit or meet with a third party during school hours, they may, by specific written request, authorize the student to leave the school facilities during the student’s lunch period. This includes non-parent friends and relatives under the age of 18. The school district and its employees shall not have any responsibility for the student during any such absence from the school facility, however, the student is expected back on school grounds prior to the end of the student’s lunch period.

STUDENT SCHEDULES
The majority of our high school students are scheduled for six/seven classes per day and have the opportunity to complete credit recovery work through our PLATO program during regular school hours. Students may also opt to complete work study credit for up to two credits per year, Independent Study (IS) PE, and other IS classes with cooperating teacher supervision and completed contract course of study. In addition, students may also complete up to two credits of high school graduation requirements through on-line programs such as BYU. Students with special needs related to credit status, or participation in morning or afternoon vocational programs, will be scheduled according to their particular needs with permission of the Principal. All students are required to have a scheduled lunch.

Endeavor Academy Bell Schedule 201-2019
When the Cherry Creek School District is on delayed schedule due to severe weather, Endeavor Academy bus pickup and school start times are delayed for 30 minutes; however, due to the large number of drive-in students, school will begin an hour later at 8:50 AM.

<table>
<thead>
<tr>
<th>Time</th>
<th>Monday</th>
<th>Tuesday</th>
<th>Wednesday</th>
<th>Thursday</th>
<th>Friday</th>
</tr>
</thead>
<tbody>
<tr>
<td>8:50-9:40 AM</td>
<td>1</td>
<td>1</td>
<td>1</td>
<td>2</td>
<td>1</td>
</tr>
<tr>
<td>9:44-10:34 AM</td>
<td>2</td>
<td>2</td>
<td></td>
<td></td>
<td>2</td>
</tr>
<tr>
<td>10:38-11:06 AM</td>
<td>ADV</td>
<td>ADV</td>
<td>ADV</td>
<td>ADV</td>
<td>ADV</td>
</tr>
<tr>
<td>11:10-12:00 PM</td>
<td>4</td>
<td>4</td>
<td>4</td>
<td>6</td>
<td>4</td>
</tr>
<tr>
<td>12:02-12:35 PM</td>
<td>Lunch</td>
<td>Lunch</td>
<td>Lunch</td>
<td>Lunch</td>
<td>Lunch</td>
</tr>
<tr>
<td>12:37-1:27 PM</td>
<td>6</td>
<td>6</td>
<td>4</td>
<td>6</td>
<td>6</td>
</tr>
<tr>
<td>1:31-2:21 PM</td>
<td>7</td>
<td>7</td>
<td>7</td>
<td>8</td>
<td>7</td>
</tr>
</tbody>
</table>
Period 9 Meeting Dates

<table>
<thead>
<tr>
<th>Time</th>
<th>Date 1</th>
<th>Date 2</th>
<th>Date 3</th>
</tr>
</thead>
<tbody>
<tr>
<td>2:25-3:15 PM</td>
<td>August 30, 2018</td>
<td>October 4, 2018</td>
<td>December 6, 2018</td>
</tr>
<tr>
<td>3:30-6:30 PM</td>
<td>September 6, 2018</td>
<td>October 11, 2018</td>
<td>December 13, 2018</td>
</tr>
<tr>
<td></td>
<td>September 13, 2018</td>
<td>November 1, 2018</td>
<td>February 21, 2019</td>
</tr>
<tr>
<td></td>
<td>September 20, 2018</td>
<td>November 15, 2018</td>
<td>February 28, 2019</td>
</tr>
<tr>
<td></td>
<td>September 27, 2018</td>
<td>November 29, 2018</td>
<td>March 7, 2019</td>
</tr>
</tbody>
</table>

1. High school will be considered as a four year course of study. Therefore, graduation requirements will be based upon units of credit (one unit = one year or two semesters or four quarters) earned in grades 9, 10, 11, and 12.
2. Beginning with the class of 2009, a minimum of twenty-two (22) units of credit must be earned in order to meet graduation requirements. Special requirements are listed below. The remaining necessary units of credit will be considered as electives and may be selected from any courses in the entire curricular offerings.

<table>
<thead>
<tr>
<th>Subject</th>
<th>Units of Credit</th>
</tr>
</thead>
<tbody>
<tr>
<td>English</td>
<td>4.0 units of credit</td>
</tr>
<tr>
<td>Social Studies</td>
<td>3.0 units of credit</td>
</tr>
<tr>
<td>(1.0 unit of American History and .5 unit of American Government required)</td>
<td></td>
</tr>
<tr>
<td>Mathematics</td>
<td>3.0 units of credit</td>
</tr>
<tr>
<td>Science</td>
<td>3.0 units of credit</td>
</tr>
<tr>
<td>Physical Education</td>
<td>1.5 units of credit</td>
</tr>
<tr>
<td>Health</td>
<td>.5 unit of credit</td>
</tr>
<tr>
<td>Fine Arts, Creative Arts, Technology, Business &amp; Vocational</td>
<td>1.5 units of credit</td>
</tr>
</tbody>
</table>

**Minimum Total of Specific Units of Credit Required:** 16.5
**Minimum Total of Elective Units of Credit Required:** 5.5
Minimum Total Units of Credit Required for Graduation: 22.0

3. Credit may be recommended by any certified instructor or committee; however, credit is conferred by the Board of Education through its administrative personnel.

All academic credits and grades earned by a student in grades 9-12 are reported quarterly. Graduates during the 2017-2018 school year will have the option of receiving their diplomas from either Endeavor Academy or their home school. All future graduates will earn an Endeavor Academy diploma.

ATTENDANCE
Attendance is critical to a student’s academic success and students under the age of 17 are required by law to attend school under the Colorado Revised Statue (C.R.S.) 22-33-104 (compulsory school attendance ages). It is our expectation that all students accepted into Endeavor Academy make a firm commitment to attend school each day and produce quality work in all classes; however, we do know that absences occur. If a student is absent from school a parent/guardian is required to call school within 48 hours to excuse the absence. Please call the attendance secretary at 720-886-7202 to report an absence. It is the student’s responsibility to obtain and complete all make-up work resulting from absence.

Outstanding unexcused absences as well as excessive tardiness will result in disciplinary action. The following consequence matrixes will determine the consequences for such behavior.

**Truancy Matrix**

<table>
<thead>
<tr>
<th>First Offense</th>
<th>Consequences can range from a warning to Lunch Detention, and/or After School Detention.</th>
</tr>
</thead>
<tbody>
<tr>
<td>Second Offense</td>
<td>Consequences can range from a warning to Lunch Detention, and/or After School Detention.</td>
</tr>
<tr>
<td></td>
<td>Student will also complete RJ Prompt.</td>
</tr>
<tr>
<td>Third Offense</td>
<td>Referred to Attendance Intervention Team +</td>
</tr>
<tr>
<td></td>
<td>Above listed consequences as well as possible removal from Endeavor.</td>
</tr>
</tbody>
</table>

**Tardy Matrix**

<table>
<thead>
<tr>
<th>Five Tardies</th>
<th>Lunch Detention</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Phone call to parent</td>
</tr>
<tr>
<td>Ten Tardies</td>
<td>Two hour After School Detention (Thursday)</td>
</tr>
<tr>
<td></td>
<td>Phone call to parent</td>
</tr>
<tr>
<td>Fifteen Tardies</td>
<td>Mandatory Parent Meeting</td>
</tr>
<tr>
<td></td>
<td>RJ Letter (Prompt TBD) &amp; Multiple Detentions</td>
</tr>
<tr>
<td></td>
<td>Failure to comply with the above could result in being withdrawn from Endeavor</td>
</tr>
</tbody>
</table>
Please see the ENDEAVOR ACADEMY POSITIVE PARTICIPATION CONTRACT for more important information regarding student attendance.

STUDENT PARKING/VEHICLE USE
Students who possess a valid state driver’s license are eligible to receive a parking permit to park on campus. All vehicles driven to school and parked on school property must be registered and a fee paid in the Endeavor Academy Security Office. Each student may register up to two vehicles for school use. Properly registered vehicles must display the Endeavor Academy parking tag placed over the rear view mirror and may be parked only in the area designated for student parking on the west side of the building. Unregistered student vehicles or those parked in unauthorized areas will be ticketed and/or towed from school property at the owner’s expense. The cost of a parking permit is $10.00 per quarter.

To assure the safety of all persons at our school, students must drive with care and caution, observing the posted ten (10) mile per hour speed limit. Moving violations will be documented by Endeavor Academy school security specialists and referred to the Arapahoe County Sheriff’s Office for further investigation.

CLINIC
A full-time nurse is on staff. Emergency care, not treatment, is provided by the nurse. If a student becomes ill or has an accident at school, he/she may remain in the clinic for a reasonable amount of time until a parent/guardian is contacted to pick up the student. To administer over-the-counter medications to students, the Cherry Creek School District requires parents to complete a “Permission to Give Over-The-Counter Medication” form included in the online forms. If you want your child to receive Tylenol or Ibuprofen, as needed for pain, the permission form is available in the clinic.

As per Colorado Revised Statue (C.R.S.) 22-33-105 and 106 and 25-4-901, no student will be permitted to attend or continue to attend any school without meeting the legal requirements of immunization. As the student completes the immunization requirements, please provide updated documentation to the school. If you have any questions regarding immunizations, please call the school clinic at 720-886-7212 with questions.

STUDENT RECORDS/RELEASE OF INFORMATION ON STUDENTS
According to the Board of Education Policy JRC, parents, guardians, or legal custodians of students have the following rights regarding student records and release of information on students:

1. The right of parents and eligible students to inspect and review the student’s education records.

2. The intent of the district as stated below to limit disclosure of information contained in a student’s education record except by prior written consent of the parent or eligible student, as directory information, i.e., any data or information which makes the subject of a records known including the student’s name, parent or other family member’s name, address, social security number, student number, list of personal characteristics or any other information which would make the student’s identity known, or under certain limited circumstances as permitted by federal law.

3. The right of a parent or eligible student to seek to correct parts of the student’s education record which he believes to be inaccurate, misleading or in violation of student rights. This right includes the right to a hearing to present evidence that the record should be changed if the district decides not to alter it according to the parent or eligible student’s request.

4. The right of any person to file a complaint regarding violations of rights accorded parents and eligible students pursuant to the Family Rights and Privacy Act with the local Office for Civil Rights of the U.S. Department of Education.
STUDENT CONDUCT
Students, teachers, administrators, and other district employees each have an obligation to contribute to a positive learning environment.

It is the intention of the Board of Education that the district's schools help students achieve maximum development of individual knowledge, skills and competence and that they learn behavior patterns which will enable them to be responsible, contributing members of society.

The Board, in accordance with state law, shall adopt and approve a written code of conduct for students based upon the principle that every student is expected to show respect for and to obey persons in authority. The code shall also emphasize that certain behavior, especially behavior that disrupts the classroom and learning environment, is unacceptable and may result in disciplinary action. The code shall emphasize proportionate disciplinary interventions and consequences and keeping students engaged in learning. The code shall be enforced uniformly, fairly and consistently for all students.

All Board-adopted policies and Board-approved regulations containing the letters “JIC” in the file name shall be considered as constituting the conduct section of the legally-required code.

Parents, students, teachers, administrators, and other community members shall be consulted in the development of the code of conduct.

The rules shall not infringe on constitutionally protected rights, shall be clearly and specifically described, shall be printed in a handbook or some other publication made available to students and parents/guardians, and shall have an effective date subsequent to the dissemination of the published handbook.

The conduct and discipline code shall be distributed once to each student in elementary, middle, and high school and once to each new student in the district. Copies shall be posted or kept on file in each school in the district. The superintendent shall ensure reasonable measures are taken to ensure each student is familiar with the code. In addition, any significant change in the code shall be distributed to each student and posted in each school.

Teachers are expected to maintain a disciplined and orderly classroom and a productive learning environment. The administration and other district employees shall provide the classroom teacher with support and assistance to maintain that environment. All employees of the district shall be expected to share the responsibility for supervising the behavior of students and for seeing that they abide by the established rules of conduct.

Students are expected to pursue the educational program and to behave in such a way that their presence does not detract from their own education or the education of others. Students shall treat teachers, administrators, other district employees and fellow students with dignity and respect and shall behave in such a manner that their presence does not detract from a productive educational environment. Students shall be expected to comply with district, school and classroom rules.

No organization with or without the Board of Education sanction shall engage in hazing or pledging within school jurisdiction. Those students willfully violating this policy shall be referred to the administration for disciplinary action in keeping with established regulations.

Revised: August 13, 2012
Adopted: October 10, 2000

LEGAL REFS.: C.R.S. 22-32-109.1 (2) (policy required as part of safe schools plan)
C.R.S. 22-32-109.1 (2)(a) (school district shall take reasonable measures to familiarize students with the conduct and discipline code)
C.R.S. 22-33-106 (1)(a-g) (grounds for suspension, expulsion and denial of admission)

CROSS REFS.: JICDA, Code of Conduct JIC sub codes (student conduct) JK, Student Discipline ACC Intimidation, Harassment and Hazing

STUDENT DRESS STANDARDS
A safe and disciplined learning environment is essential to a quality educational program. District-wide standards on student attire are intended to help students concentrate on schoolwork, reduce discipline problems, and improve school order and safety. The Board recognizes that students have a right to express themselves through dress and personal appearance; however, students shall not wear apparel that is deemed disruptive or potentially disruptive to the classroom environment or to the maintenance of a safe and orderly school.

Any student deemed in violation of the dress code shall be required to change into appropriate clothing or make arrangements to have appropriate clothing brought to school immediately. In this case, there shall be no further penalty.

If the student cannot promptly obtain appropriate clothing, on the first offense, the student shall be given a written warning and an administrator shall notify the student’s parents/guardians. On the second offense, the student will be assigned in-school suspension and a conference with parents/guardians shall be held. On the third offense, the student may be subject to out-of-school suspension or other disciplinary action in accordance with relevant disciplinary procedures outlined in the school discipline code.

The following items are not acceptable in school buildings, on school grounds, or at school activities:

1. Clothing that bares or exposes traditionally private parts of the body including, but not limited to, the stomach, shoulders, buttocks, upper thigh, back and breasts.

2. Any clothing, paraphernalia, grooming, jewelry, hair coloring, accessories, or body adornments that are or contain any advertisement, symbols, words, slogans, patches, or pictures that:
   - Are obscene, profane, vulgar, lewd, or legally libelous
   - Threaten the safety or welfare of any person
   - Promote any activity prohibited by the student code of conduct
   - Promote use of drugs, tobacco, alcohol, or weapons
   - Are of a sexual nature
   - Are of a sexual nature
   - By virtue of color, arrangement, trademark, or other attribute denote membership in gangs which advocate drug use, violence, or disruptive behavior
   - Otherwise disrupt the teaching-learning process

Hats, scarves and head coverings are acceptable at Endeavor Academy as long as those items do not violate district policy. Bandanas are not permitted in the building.

Shoes must be worn at all times in school facilities.

WEAPONS IN SCHOOL
The Board of Education determines that possession and/or use of a weapon by students is detrimental to the welfare and safety of the students and school personnel within the district. Possession is defined as having physical possession of a deadly weapon/weapon/facsimile, or the deadly weapon/weapon/facsimile being under the control of a student whether it be in a car, locker, backpack, or other location, under the control of or belonging to the student while on school grounds.
Dangerous Weapons

Carrying, bringing, using or possessing a dangerous weapon on district property, when being transported in vehicles dispatched by the district or one of its schools, during a school-sponsored or district-sponsored activity or event, and off school property when the conduct has a reasonable connection to school or any district curricular or non-curricular event without the authorization of the school or the school district is prohibited. An exception to this policy may be made for students participating in an authorized extracurricular activity or team involving the use of firearms.

As used in this policy, “dangerous weapon” means:

a. A firearm, whether loaded or unloaded
b. Any pellet, BB gun or other device, whether operational or not, designed to propel projectiles by spring action or compressed air.
c. A fixed blade knife with a blade that measures longer than three inches in length or a spring-loaded knife or a pocket knife with a blade longer than three and one-half inches.
d. Any object, device, instrument, material, or substance, whether animate or inanimate, used or intended to be used to inflict death or serious bodily injury including, but not limited to slingshot, nunchakus, spring gun, throwing star, bludgeon, brass knuckles or artificial knuckles of any kind.

The building principal may initiate expulsion proceedings for students who carry, bring, use or possess a dangerous weapon in violation of this policy.

In accordance with federal law, expulsion shall be mandatory for no less than one full calendar year for a student who is determined to have brought a firearm to or possessed a firearm at school in violation of this policy. The superintendent may modify the length of this federal requirement on a case-by-case basis.

Discretionary discipline in accordance with state law

As used in this policy, “weapon” means any object which is generally used for nonviolent or non-dangerous purposes, but which can be considered a weapon under this policy as a result of its use or intended or threatened use. For example, a baseball bat is ordinarily not considered a weapon; however, when used or threatened to be used to strike the head of another person in a fight, it will be considered a weapon under this policy. Examples of objects which may, under given circumstances, be weapons include, but are not limited to, rocks, bottles and cans, chains, shoes, especially military style boots, bats, ropes, mace or similar noxious chemical substances used in a threatening or improper manner.

Firearm facsimiles

Additionally, the carrying, using, actively displaying or threatening with the use of a firearm facsimile that could reasonably be mistaken for an actual firearm on district property, when being transported in vehicles dispatched by the district or one of its schools, during a school sponsored or district-sponsored activity or event, and off school property when such conduct has a reasonable connection to school or any district curricular or non-curricular event without the authorization of the school or school district is prohibited. Students who violate this policy provision may be subject to disciplinary action including but not limited to suspension and/or expulsion.

A student may seek prior authorization from the building principal to carry, bring, use or possess a firearm facsimile that could reasonably be mistaken for an actual firearm on school property for purposes of a school-related or non-school related activity. A student’s failure to obtain such prior authorization is a violation of this policy provision and may result in disciplinary action, including but not limited to suspension and/or expulsion. The principal’s decision to deny or permit a student to carry, bring, use or possess a firearm facsimile that could reasonably be mistaken for an actual firearm on school property shall be final.

School administrators shall consider violations of this policy provision on a case-by-case basis to determine whether suspension, expulsion or any other disciplinary action is appropriate based upon the individual facts and circumstances involved.

Other local restrictions invoking discretionary suspension or expulsion for a weapon
The Board of Education determines that extra precautions are important and necessary to provide for student safety. Therefore, the carrying, bringing, using or possessing of any knife, regardless of the length of the blade, on district property, when being transported in vehicles dispatched by the district or one of its schools, during a school-sponsored or district-sponsored activity or event, and off school property when the conduct has a reasonable connection to school or any district curricular or non-curricular event without express authorization is considered to be behavior detrimental to the safety and welfare of the student, other students and school personnel and is therefore prohibited. Students who violate this policy shall be referred for appropriate disciplinary proceedings.

Recordkeeping
The district shall maintain records which describe the circumstances involving expulsions of students who bring weapons to school including the name of the school, the number of students expelled and the types of weapons involved as required by law.

Referral to law enforcement
In accordance with applicable law, school personnel shall refer any student who brings a firearm or weapon to school without authorization of the school or the school district to law enforcement.

Revised: August 13, 2012
Adopted: December 8, 2003

LEGAL REFS.:  C.R.S. 22-33-106 (1) (grounds for suspension and expulsion and denial of admission)
18 U.S.C. 18-1-901(3)(h)(state law definition of “firearm”)
18 U.S.C. Section 921 (a)(3) (federal definition of “firearm”)
C.R.S. 22-32-109.1 (2)(a) (I)(G) (policy required as part of safe schools plan)
20 U.S.C. Section 7151(Gun Free Schools Act) 20 U.S.C. Section 7151(h)(requiring schools to have policies requiring referral to law enforcement)
C.R.S. 22-33-102(4) (definition of dangerous weapon)
C.R.S. 22-33-106(1) (grounds for suspension, expulsion and denial of admission)
C.R.S. 22-33-106(1)(f) (must adopt policy regarding firearm facsimiles)

CROSS REFS.:  JKD, Suspension/Expulsion of Students
JKD-2, Discipline of Students with Disabilities KFA, Public Conduct on School Property

ELECTRONIC COMMUNICATION DEVICES
Students are expected to use all electronic communication devices (“ECDs”) appropriately in the educational setting and in accordance with applicable Board Policy, including but not limited to Board of Education Policy JICJ, Student Use of Electronic Communication Devices, and Board of Education Policy JS, Student Use of the Internet and Electronic Communications. Personal electronic communication devices that have academic applications may be used in class at the sole discretion of the teacher. Students are responsible for the safekeeping of their personal electronic communication devices.

STUDENT LAPTOPS AND WIRELESS CONNECTIVITY
Students may access the district’s wireless network at school using their own personal electronic communication devices. Permission to access the district’s wireless network in no way obligates parents to provide ECDs for their students. Access to the district wireless network is allowed for applications and activities of an academic nature.

In accordance with Board Policy JICJ, neither the school district nor Endeavor Academy are responsible for damaged, misplaced or stolen student personal electronic communication devices. Neither the district nor Endeavor Academy is able to provide ECD repair or technical support beyond connectivity.

ACCEPTABLE ECD WIRELESS ACCESS GUIDELINES
Internet access will go through the Cherry Creek School District filter that is designed to block sites that are inappropriate for the educational environment. Students are expected to follow and adhere to all district Board of Education policies and regulations, as well as terms and conditions of the district’s Internet Acceptable Use Agreement, when accessing the Internet through the district’s wireless network with their personal electronic communication devices. A student’s inappropriate use of a personal electronic communication device will be subject to consequences under applicable Board of Education policy and/or law.

Students may be in possession of electronic devices during the school day. The use of electronic communication devices (ECD) is permitted inside the building with teacher permission during non-instructional time. These devices must be turned off and stored out of sight while in classrooms, during direct instruction and during all other teacher directed activities. Students may not have ear buds in place during a class unless specifically agreed upon by the teacher. Failure to comply with this rule will result in the following disciplinary action.

A student found using her or his cell phone in the classroom for any reason without the explicit consent of his or her teacher is subject to a referral. Consequences for such actions will be determined by the following infraction schedule:

<table>
<thead>
<tr>
<th>Offense</th>
<th>Consequence</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>One Lunch Detention</td>
</tr>
<tr>
<td>2</td>
<td>Two Lunch Detentions or One After School Detention (Thursdays) &amp; Student must relinquish phone for one school day.</td>
</tr>
<tr>
<td>3</td>
<td>Three Lunch Detentions or two After School Detentions &amp; relinquishes phone for 3 days or One day In-School Suspension</td>
</tr>
<tr>
<td>4</td>
<td>Out-of-School Suspension</td>
</tr>
</tbody>
</table>

The building will assume no responsibility if an electronic communication device is lost or stolen. If a student needs to receive important information during the day please call the main office at 720-886-7200 to leave a message. Messages will be relayed to the student as quickly as possible. We request that parents not text or call their student during the academic day but to call the main office.

**ENDEAVOR ACADEMY TOBACCO/VAPING POLICY**

Students are not to be in possession of any tobacco and/or vaping products while on school grounds. A student who is found to be in possession of tobacco and/or vaping products is subject to disciplinary action. Student/s found using any tobacco and/or vaping device on Endeavor’s campus will serve a two day out-of-school suspension.

**AGGRESSIVE BEHAVIOR POLICY**

Aggressive or violent behavior, including engaging in a physical fight in any manner whatsoever, will result in a five day suspension. Said suspension can be reduced to three days if all parties involved agree to partake in the Restorative Justice process.

**ALCOHOL AND OTHER DRUG USE BY STUDENTS**
The Cherry Creek School District recognizes that abuse of alcohol and other drugs is a significant health problem. Further, the Board of Education recognizes that the use, possession, distribution, dispensing, selling, giving or exchanging illicit drugs and alcohol is illegal, constitutes a hazard to students' health and is detrimental to a healthy learning environment. Therefore, the Board assumes its responsibility for adopting a policy that will minimize the hazard to students.

The Board supports the concept that parents, school and community have the responsibility to cooperate in efforts to prevent problems of drug use and abuse and to seek help from public and private agencies for students who become involved with alcohol/substance abuse. In providing any information to students and/or parents about community substance abuse treatment programs or other resources, the school district assumes no financial responsibility for the expense of drug or alcohol assessment or treatment provided by other agencies or groups unless otherwise required.

It shall be a violation of Board policy and considered to be behavior which is detrimental to the welfare or safety of an individual student, other students or school personnel for any student to use, possess, distribute, dispense, sell, procure, give or exchange or to be under the influence of alcohol, drugs or other controlled substances (as defined in the Colorado Controlled Substances Act of 1981, C.R.S. 12-22-301 et seq.), or to have drug paraphernalia on Cherry Creek School District property.

For purposes of this policy, prohibited controlled substances include but are not limited to narcotic drugs, hallucinogenic or mind-altering drugs or substances, amphetamines, barbiturates, stimulants, depressants, marijuana, anabolic steroids, any other controlled substances as defined in law, or any prescription or nonprescription drug, medicine, vitamin or other chemical substances not taken in accordance with the Board policy and regulations on administering medication to students.

This policy also includes substances that are represented by or to the student to be any such controlled substance or what the student believes to be any such substance.

This policy shall apply to any student who is on school property, in attendance at school, being transported in a school vehicle or in vehicles dispatched by the district or one of its schools, or taking part in any school-sponsored or district-sanctioned activity or event whose conduct at any time or place interferes with the operations of the district or the safety or welfare of students or employees.

Students violating this policy shall be subject to disciplinary sanctions which may include suspension and/or expulsion from school and referral for prosecution.

Situations in which a student seeks counseling or information from a professional staff member for the purpose of overcoming substance abuse shall be handled on an individual basis depending upon the nature and particulars of the case. When appropriate, parents shall be involved and effort made to direct the substance abuser to sources of help.

The Board, in recognition that drug and alcohol abuse is a community problem, shall cooperate actively with law enforcement, social services or other agencies and organizations, parents and any other recognized community resources committed to reducing the incidents of illegal use of drugs and alcohol by school-aged youths.

Whenever possible in dealing with student problems associated with drug and alcohol abuse, school personnel shall provide parents/guardians and students with information concerning education and rehabilitation programs which are available.

Information provided to students and/or parents about community substance abuse treatment programs or other resources shall be accompanied by a disclaimer to clarify that the school district assumes no financial responsibility for the expense of drug or alcohol assessment or treatment provided by other agencies or groups unless otherwise specified in the accompanying regulation or unless otherwise required.
The district shall provide all students and parents/guardians with a copy of this policy and its accompanying procedures on an annual basis.

The district shall conduct a periodic review of its drug prevention program to determine its effectiveness and to implement any necessary changes.

Revised: August 13, 2012
Adopted: March 10, 2003

LEGAL REFS.:  
20 U.S.C. Section 3221 (defines drug abuse education and prevention)  
20 U.S.C. Section 7116 (Safe & Drug Free Schools and Communities Act of 1994)  
C.R.S. 18-18-102(3), (5) (definition of “anabolic steroid and “controlled substance”)  
C.R.S. 18-18-407(2) (crime to sell, distribute or possess controlled substance on or near school grounds or school bus)  
C.R.S. 22-1-110 (instruction related to alcohol and drugs)  
C.R.S. 22-32-109.1(2)(a)(I)(G) (policy required as part of safe schools plan)  
C.R.S. 22-33-106(I)(d) (suspension or expulsion discretionary for the sale of a drug or controlled substance)

CROSS REFS.: IHAMA, Teaching about Drugs, Alcohol and Tobacco JTH, Student Interrogations, Searches and Arrests JKD/JKE, Suspension/Expulsion of students JLCA, Student Health Services and Requirements

For a complete listing of CCSD Board of Education Policies and Regulations, please visit http://www.cherrycreekschools.org/BOE/Pages/BoardPolicies.aspx